**[Title of your Project]**

**[Name(s)]**

**[Campus]**

**Course Name & Description:**

**Project Abstract:** [3-4 sentences]

**Keywords/Tags:**

**Instructional Delivery:**  [In-class, Hybrid, Online, etc.]

**Pedagogical Approaches:** [Flipped, Supplemental Instruction, Peer Instruction, Virtual Labs, Clickers, etc.]

**Class Size:**

[**Example ePortfolio**](http://contentbuilder.merlot.org/toolkit/html/snapshot.php?id=61986701061937) (delete this link when no longer needed)

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| **About the Course Redesign****Stage 1**  |

**Background on the Redesign**

***Why Redesign Your Course?***

* **Course Characteristics:** What type of characteristics are you looking to change in the redesign?
* **The Learning Problem:** You may want to identify a particular learning problem that your students face or difficulty in teaching a particular concept that is hard for students to visualize. You may want to get students more actively engaged in learning the skills in the classroom. You may want to address enrollment and look for creative ways to teach larger class sizes.

***Course History/Background***

* Describe how this course maps into the selection of courses the students take before and after this particular course in your department or program.
* How do prerequisites impact this course and how does course completion affect the next set of courses?
* What is the department’s historical context for student success in these courses? What programs or majors are associated with it? How long has it been offered?

***High Demand / Low Success Issues***

* Describe the high demand/low success issues which are affecting the course you are redesigning?

***(Upload syllabus from pre-designed course here.)***

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| **About the Students and Instructor(s)****Stage 2**  |

**Student Characteristics**

* To the best of your abilities, describe the population of students who take the course, including the range of majors, and their incoming knowledge and/or skills that they typically have coming into the class.

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***Advice I Gave My Students to be Successful***

* What are the instructions you give your students so they can plan for a redesigned course learning experience? Consider providing as much detail as possible in a brief bulleted list of strategies.

**Impact of Student Learning Outcomes/Objectives (SLOs) on Course Redesign**

* List approximately 5 - 10 learning outcomes which will determine what students will know and be able to do as a result of this course. The assessments you facilitate in your course should be appropriate measures of these learning outcomes.

***Alignment of SLOs With Course Redesign***

* Briefly describe how the course redesign will align with the SLOs.

***Assessments Used to Measure Students' Achievement of SLOs***

* How are you planning to assess the students' achievement regarding the SLOs?
* What course activities are you planning to measure?
* If you use an assessment rubric(s), please upload here.

**Accessibility, Affordability, and Diversity Considerations**

***Accessibility***

* Share how you have considered designing the course to serve students with varied abilities. Does the technology support all students, including students with disabilities? Consider tapping into campus resources for video captioning or appropriate syllabus design for sight-impaired students.

***Affordability***

* Are the course materials and technologies used readily available and affordable for your students? Describe the potential cost savings when using more affordable learning materials. To learn more: [AL$](http://als.csuprojects.org/), [COOL4Ed](http://coolfored.org/), or [MERLOT](http://www.merlot.org/merlot/index.htm)

***Diversity***

* Do the pedagogical strategies support students' learning with diverse backgrounds? For example, consider cultural, ethnic, gender, student learning style preferences, socioeconomic status, first generation students, etc.

**About the Instructor**

* Instructor name(s).
* Please provide a 4-5 sentence description of your professional background and interests, your teaching philosophy, or anything else you'd like to share regarding your teaching and learning experiences.
* Suggestion: Add your CV, a picture, and/or video.

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| **Redesign Planning****Stage 3**  |

**Implementing the Redesigned Course**

***Which Aspects of Your Course Have You Redesigned***?

* What are you now doing or planning to do through the redesign of your course? For example, "I used to lecture with some question/answer periods for 50 minutes. Now I "flipped" the classroom and have my students solve problems in groups of 4 during the class and I present 10 minute mini-lectures when students are confused about key topics.”

***Adopted Technology?***

* Describe the technology tool(s) you have incorporated into your course redesign and why.

***Which Professional Development Activities Have You Participated in During Your Course Redesign?***

* Examples: Professional Learning Community (PLC) webinars, technology workshops on campus, conferences, etc.
* Key learning concepts learned that you applied to your course redesign?

***Which Additional Resources Were Needed for the Redesign***?

* Describe, for example, how you might have incorporated or consulted with institutional research, instructional designers, department or campus colleagues, librarian, and/or the accessibility technology center.

***(Upload your revised syllabus here).***

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| **Redesign Results****Stage 4**  |

**Course Redesign Impact on Teaching and Learning**

* How has the course redesign strategies affected your instruction and your students’ learning? Did your redesign strategy solve the issues that motivated you to redesign the course?
* Describe how your students mastered the student learning outcomes. Were the students more successful in the redesigned course than in previous courses? Explain.
* Did you experience unexpected results after teaching the redesigned course? If so, what were they?
* Consider attaching a more in-depth report describing the impact of your activities and experiences during the course redesign as a document/link/image. If possible consider including samples of students' work that reflect the impact of the redesign.

***Assessment Findings***

* Use table and chart [template](http://tiny.cc/CRTDataTemplate) to report course data (required).
* Upload table and chart from your template (required) and reflect on your findings with a short description. You must include a course grades comparison of pre/post student achievements.
* Share how your students achieved the learning outcomes? Describe how they mastered the learning outcomes compared to previous courses?

**Student Feedback**

* What did your students say or how did they respond to the redesigned activities? Consider including your students' comments about their learning. Include survey results if you are able to capture them. Include student video feedback (optional).

***Challenges my Students Encountered***

* What challenges did the students encounter in the redesigned activities? E.g., technical challenges, organization of course, and redesigned activities.

**Lessons Learned & Redesign Tips**

***Teaching Tips***

* What advice do you have for others who might want to teach with this redesigned course? (technology training and support, planning, creating learning outcomes, etc.)

***Course Redesign Obstacles***

* What challenges did you confront and how did you overcome them?

***Strategies I Used to Increase Engagement***

* What pedagogical strategies did you use in your newly redesigned course to engage students?

**Instructor Reflection**

* Reflect on your participation in redesigning the course, the development of an ePortfolio, and your participation in the Course Redesign “Professional Learning Community” webinars and discipline-based meetings.
* Share any plans to disseminate/publish the findings of your course redesign activity.